19TH ANNUAL EDUCATOR SYMPOSIUM
and Trade Show
SEPT. 16-21

2014
INNOVATE! MOTIVATE! INTEGRATE!

RENO NEVADA

PEPPERMILL
Hotel • Resort • Spa
WELCOME to RENO!
OUR EVENT HAS GONE MOBILE!

Scan to download!

Schedule, Maps, Twitter and more on your mobile device - completely free.

Download Guidebook on the Apple App Store or Android Marketplace or visit guidebook.com/getit
**WELCOME LETTERS** .................................................. 4

**FREQUENTLY ASKED QUESTIONS** ............................. 6

**HOTEL/TRAVEL INFO** .............................................. 7

**HERO AWARDS** ..................................................... 9

**QUICK SCHEDULE:**
- Pre-Conference .................................................. 12
- Breakout/General ............................................... 14

**SESSION DESCRIPTIONS:**
- Pre-Conference .................................................. 17
- Breakout/General ............................................... 21

**EXHIBITOR INFO & LISTING** .................................. 25

**EXHIBITOR APPLICATION** ...................................... 27

**ATTENDEE REGISTRATION FORM** ............................ 28

---

**WHERE:**
Peppermill Resort Hotel
2707 S Virginia St.
Reno, NV 89502

**WHEN:**
Tuesday, Sept. 16 -
Sunday, Sept. 21, 2014

**HOW MUCH:**
Member - $375
Non-Member - $495

*For more information, turn to page 28.

---

**2014 PROGRAM COMMITTEE**

CHAIR: John Todaro
Linda Abrahamson
Deborah Akers
Brenda Beasley
Debra Cason
Les Chotelin
Brandon Ciampaglia
Heather Davis
James Dieesch
Janice Durye
Joann Freel
Gregory Friese
Michael Frith
Marie Gospodarek
Joseph Grafft
Jaine Greene
Tany Hartman
Kerin Jura
R. Craig Kolls
Taz Meyer
Michael Miller
Mickey Moore
Michael Nemeth
Chris Nollette
Brett Peine
Stephen Perdriola
Baxter Laron
Connie Mattera
Karine Petrella
Joan Scheffer
Danny Sheehos
Harold Shiray
Mac Sneed
Donna Spink
Kent Spitzer
Nerina Stepanovsky
Annmary Thomas
Donna Tidwell
Patricia Tritt
Stephanie Watson
Jaime Greene

---

**2014 CORPORATE PARTNERS**

<table>
<thead>
<tr>
<th>Platinum</th>
<th>Gold</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Heart Association</td>
<td>ATI Allied Health</td>
<td>Action Training Systems</td>
</tr>
<tr>
<td>American Red Cross</td>
<td>Delmar Learning</td>
<td>Advanced Circulatory</td>
</tr>
<tr>
<td>Brady / Pearson</td>
<td>EMS Safety Services</td>
<td>EMS Solutions, Inc.</td>
</tr>
<tr>
<td>CAE Healthcare</td>
<td>Event Management Solutions, LLC</td>
<td>Ferno</td>
</tr>
<tr>
<td>Coaching Systems, LLC.</td>
<td>Health &amp; Safety Institute</td>
<td>FisdaP</td>
</tr>
<tr>
<td>EMS World</td>
<td>PEPID, LLC.</td>
<td>Gaumard</td>
</tr>
<tr>
<td>EMS1.com</td>
<td></td>
<td>Jones and Bartlett Learning</td>
</tr>
<tr>
<td>Laerdal Medical</td>
<td></td>
<td>Medic First Aid</td>
</tr>
<tr>
<td>MedicaAlert</td>
<td></td>
<td>Motorola Solutions, Inc.</td>
</tr>
<tr>
<td>Physio-Control</td>
<td></td>
<td>NCTI (National College of Technical Instruction)</td>
</tr>
<tr>
<td>PennWell Publishing Corp.</td>
<td></td>
<td>Philips Medical Systems</td>
</tr>
<tr>
<td>Rescue Simulation Products, Int'l.</td>
<td></td>
<td>Simulaids, Inc.</td>
</tr>
</tbody>
</table>

**THANK YOU**
for your continued support of EMS Education.

---
Dear friends in EMS,

You are invited to join the National Association of EMS Educators in Reno, Nevada for “Innovate, Motivate and Integrate” our 19th Annual Education Symposium and Trade Show. We will meet on September 16th at Peppermill Resort Hotel. So stake your claim to the golden ticket of professional EMS education and join us for an invigorating symposium specifically designed to enhance your teaching proficiency and your student’s learning experience.

We have scheduled a wide variety of sessions that deal with the many varying aspects of EMS education, including instructional strategies, classroom management, simulation, technology, research, clinical education and accreditation.

The NAEMSE Level I and II EMS Instructor Courses will be showcased as a part of our exciting pre-conference offerings.

The Prehospital Care Research Forum will present the latest research in EMS instruction and evaluation, featuring PCRF’s top EMS Education Research submissions.

The CoAEMSP continues to be an esteemed partner of our Symposium and will tender sessions to help guide your organization through the accreditation process.

The National EMS Educator’s Certification Service (NEMSECS) will be offering the National EMS Educator Certification Examination on-site, providing the opportunity for you to become a nationally accredited EMS educator.

“Innovate, Motivate and Integrate” also includes the annual Trading Post Networking Forum and our annual Trade Show featuring over 100 exhibitor/vendors, where you can stock your instructor’s toolbox with all the latest information on textbooks, equipment, and simulators while collecting firsthand knowledge about numerous non-profit associations and NAEMSE partners.

The 2014 NAEMSE Symposium is packed full of exceptional opportunities designed to immerse you in the world of EMS Education.

On behalf of the 2014 Program Committee, the NAEMSE staff, and the NAEMSE Board of Directors, I invite you to join us in Reno, Nevada for this enlightening educational event.

John Todaro, BA, NRP, RN, TNS, NCEE
Executive Director
Lowcountry Regional EMS Council
North Charleston, South Carolina
Board of Directors
National Association of EMS Educators

A special 'THANK YOU' to

Truckee Meadows Community College
for providing support to NAEMSE
Dear EMS Colleagues,

The 2014 NAEMSE Annual Symposium will be held in Reno, Nevada, September 16-21. I invite you to reserve the date now, and plan to participate in this ever-important gathering of EMS educators and stakeholders.

Recently, the revision of the CAAHEP Standards was initiated. This is an extensive and time-consuming process that will take the next 18 to 24 months to accomplish, and will require the input of all 14 CoAEMSP sponsors. During the Symposium, we will provide important updates regarding the status of those revisions. Additionally, you will have the opportunity to provide input.

What’s more, the CoAEMSP will be conducting a one-day pre-conference accreditation workshop, and three breakout sessions. These sessions provide invaluable face-to-face learning opportunities for making the accreditation process more efficient and streamlined. Attendees will also have the opportunity to speak one-on-one with our staff and board members when visiting our booth in the exhibit hall.

The Symposium provides you with the opportunity for educational growth, to learn new skills, advance your expertise, network with others, and be exposed to the latest products, resources and technology related to EMS education.

As great strides are being made in the advancement and professionalism of EMS, I urge you to attend the 2014 Annual Symposium for your own benefit as well as that of your colleagues, students and the patients they serve.
I look forward to seeing you in Reno!!

Best regards,

George W. Hatch Jr., EdD, LP, EMT-P
CoAEMSP Executive Director
Dear EMS Colleagues,

The 2014 NAEMSE Annual Symposium will be held in Reno, Nevada, September 16-21. I invite you to reserve the date now, and plan to participate in this ever-important gathering of EMS educators and stakeholders.

Recently, the revision of the CAAHEP Standards was initiated. This is an extensive and time-consuming process that will take the next 18 to 24 months to accomplish, and will require the input of all 14 CoAEMSP sponsors. During the Symposium, we will provide important updates regarding the status of those revisions. Additionally, you will have the opportunity to provide input.

What's more, the CoAEMSP will be conducting a one-day pre-conference accreditation workshop, and three breakout sessions. These sessions provide invaluable face-to-face learning opportunities for making the accreditation process more efficient and streamlined. Attendees will also have the opportunity to speak one-on-one with our staff and board members when visiting our booth in the exhibit hall.

The Symposium provides you with the opportunity for educational growth, to learn new skills, advance your expertise, network with others, and be exposed to the latest products, resources and technology related to EMS education.

As great strides are being made in the advancement and professionalism of EMS, I urge you to attend the 2014 Annual Symposium for your own benefit as well as that of your colleagues, students and the patients they serve.

I look forward to seeing you in Reno!!

Best regards,
George W. Hatch Jr., EdD, LP, EMT-P
CoAEMSP Executive Director

---

**How Should I Dress?**
Attendees typically wear business-casual attire.

**Are Meals Included with the Registration Fee?**
Your registration fee includes lunch in the Exhibit Hall on Friday and brunch on Sunday, along with a special evening reception. Refreshment breaks are also included while breakfast, dinner and other meals are not.

**Which Sessions Should I Attend?**
We advise that you review the program descriptions (pg. 17) and choose the sessions that deal with topics that you wouldn’t ordinarily cover or have access to at your state conference or other national conferences. Look for topics that are relevant to your needs, as well as those that offer you new perspectives and chances to exercise new areas of creativity. In order to ensure the correct seating, we ask that you register for the sessions you want to attend. If you happen to change your mind at symposium, please see one of our staff members at the registration desk.

**What Are the Exhibit Hours?**
Corporate Partners of NAEMSE, along with other EMS vendors, will be available during designated hours to both answer your questions and listen to your needs. Exhibit hours are as follows:

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>10:00am - 12:30pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>1:00pm - 4:00pm</td>
</tr>
<tr>
<td>Sunday</td>
<td>11:00am - 3:30pm</td>
</tr>
</tbody>
</table>

**What If I Just Want to Attend the Exhibit Hall?**
Admission to just the Exhibit Hall is $75 for 3 days. You can purchase an Exhibit Hall Guest Pass at registration.

**How Do I Register?**
You can either register at www.naemse.org/symposium or fill out the registration form found in this brochure (pg. 28) and fax or mail it to the NAEMSE home office. On-site registration will be available during normal registration hours. Please note that some sessions may have attendance limits. Badges and conference packets will be available for pick up during normal registration hours.

**What Are the Registration Hours?**
Registration will be open during the following hours at the Tuscany Ballroom:

<table>
<thead>
<tr>
<th>Date</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>7am - 5pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>7am - 10am</td>
</tr>
<tr>
<td>Sunday</td>
<td>7am - 10am</td>
</tr>
</tbody>
</table>

**What Is the Cancellation Policy?**
All cancellations MUST be made in writing and MUST be either e-mailed to naemse@naemse.org or sent via US Mail to the NAEMSE home office. Cancellations received prior to August 15th, 2014 will receive a refund that is half of the amount paid. Cancellations received after August 15th, 2014 will result in forfeiture of the entire amount paid. Telephone calls will not be accepted as requests for refund. All refunds must be mailed following the symposium. Please send cancellation notifications to:

NAEMSE
250 Mt. Lebanon Blvd., Suite 209, Pittsburgh, PA 15234

---

The mission of the National Association of EMS Educators is to inspire and promote excellence in EMS education and lifelong learning within the global community.
It’s important because of the contractual obligation NAEMSE has with the hotel to ensure enough rooms are available to our attendees at a negotiated rate lower than the average tourist or traveler could obtain. Contracting with the hotel for a specified number or “block” of rooms allows NAEMSE to secure properties that provide a conference center and amenities with value that is consistent with the preferences of our membership. When attendees book “outside of the block” this can create room surpluses at the contracted property. When a surplus at the hotel reaches amounts beyond what is negotiated, NAEMSE must pay an attrition charge to the hotel for the rooms lost to other hotels. When NAEMSE is searching for a future city to hold a meeting or conference, a city can review the past occupancy history, which is recorded much in the same way the activity is recorded on your credit report. The better NAEMSE’s performance is in fulfilling the agreed-upon hotel requirements, the better negotiating power we have as an association with the properties and city with which we do business. By booking your hotel room with the hotel before the cutoff deadline, you have the best opportunity to maximize your conference dollars and ensure that NAEMSE maintains its bargaining edge when booking subsequent cities.
NAEMSE conference attendees will receive a discount and bonus Rapid Reward points from Southwest Airlines through our SWABIZ® account. Southwest Airlines is offering a 10% discount off Anytime & Business Select® fares and a 5% discount off select Wanna Get Away® fares for travel to and from the conference. Book your travel between March 1, 2014-August 27, 2014 to take advantage of the discounted rates. (Discounts are available for travel September 10th through September 28th.)

By flying Southwest Airlines, as a NAEMSE conference attendee, you will also receive the following benefits:

- 25% bonus Rapid Reward points for your travel to & from the convention with Rapid Rewards # added to your reservation.

To enroll in the Rapid Rewards program, visit: www.southwest.com/corporaterapidrewards

To take advantage of this offer, visit this link: http://www.swabiz.com/flight/search-flight.html?cid=99034714

NAEMSE is proud to partner with Delta Airlines to provide our attendees with discounted travel accommodations to the Annual Symposium in Reno, NV. Reservations may also be made by calling our Delta Meeting reservations at (800) 328-1111 Mon-Fri 7am-7pm (CDT).

(Discounts are available for travel September 10th through September 28th.)

Reservations and ticketing is available via www.delta.com. When booking online, select Book A Trip, click on More Search Options and enter the meeting code (NMHMK) in the box provided on the Search Flight page.

*Please note that there is a direct ticketing fee for booking through the reservation number above. 10% off Delta fares applicable to US/Canada originating passengers.
UNSUNG HERO

LEGENDS THAT WALK AMONG US

more information on the next page

2013 HERO AWARDS

WINNERS

TRACEY & JULIE
Crawford & Williams

WINNER
MICKEY Moore
AAS, EMT-P
Dublin, GA
UNSUNG HERO

Do you know an instructor who has made a difference in your life? Do you have a colleague that is extraordinarily dedicated to EMS Education? Here is an opportunity to recognize those individuals for their selfless commitment to EMS Education. This award is given to someone who, although not nationally known, makes an incredible difference in the lives of those that he or she teaches. This individual is nominated by peers, students and colleagues in appreciation of his or her dedication to EMS education. The recipient will receive travel, lodging, and a waived registration to the 2014 NAEMSE Symposium in Reno, NV.

LEGENDS THAT WALK AMONG US

A strong belief is held that the EMS community needs to honor those men and women who have helped shape EMS education nationally. This award allows us to thank to those individuals who have mentored us, motivated us, and inspired us through their daily commitments to EMS education.

FALLEN HEROES

The Fallen Heroes award was created to honor individuals in EMS Education who, though no longer with us, had an incredible impact on the EMS education community.

2014 HERO AWARD NOMINATIONS

NAEMSE is proud to announce that nominations are now being accepted for the 2014 Hero Awards!

The recipients of each award will be honored in a ceremony on Friday, September 19th, 2014 @ 9:30am during the General Session. For more info (and to download nomination forms) please visit www.naemse.org/hero or contact the NAEMSE home office:

EMAIL- naemse@naemse.org
PHONE- (412) 343-4775

NOMINATION DEADLINE:
JUNE 13th, 2014

JAMES O. PAGE CHARITABLE FOUNDATION

To honor the legacy of James O. Page, the National Association of EMS Educators is honored to hold its annual James O. Page Memorial Award, providing financial support and educational opportunity for an EMS Educator unable to attend the Annual Symposium and Trade Show without financial support.
### 2014 NAEMSE Educational Courses

#### CALENDAR

| April 2014 | INSTRUCTOR COURSE LEVEL I |
| July 2014 | IMPLEMENTATION WORKSHOP & INSTRUCTOR COURSE LEVEL 2 |
| June 2014 | CoAEMSP/CAAHEP/NAEMSE ACCREDITATION and EVALUATING STUDENT COMPETENCY WORKSHOP |

| May 2014 | INSTRUCTOR COURSE LEVEL I |
| July 2014 | INSTRUCTOR COURSE LEVEL 2 |
| June 2014 | INSTRUCTOR COURSE LEVEL I |

| July 2014 | IC 1 - Springfield, IL |
| July 2014 | IC 1 - Brooklyn, NY |
| Aug. 2014 | IC 1 - Houston, TX |
| Aug. 2014 | IC 2 - Greenville SC |
| Sept. 2014 | NAEMSE Symposium |
| Sept. 2014 | IC 1 - Waretown, NJ |
| Oct. 2014 | IC 1 - S. Portland, ME |
| Oct. 2014 | IC 1 - Arkansas Tech Univ. |
| Oct. 2014 | IC1 - Elmhurst, IL |
| Nov. 2014 | Virginia State EMS Conf. |
| Nov. 2014 | IC 2 - Brooklyn, NY |
| Nov. 2014 | Texas State EMS Conference |
| Dec. 2014 | CoEmsp/CAAHEP/NAEMSE Accreditation and Evaluating Student Competency Workshop |

---

The mission of The National Association of EMS Educators is to inspire and promote excellence in EMS education and lifelong learning within the global community.

250 MT. LEBANON BLVD. STE. 209, PITTSBURGH, PA 15234 / (P) 412.343.4775 / (F) 412.343.4770

WWW.NAEMSE.ORG

---

INNOVATE! MOTOIVATE! INTEGRATE!
PRE-CONFERENCE Sessions

**Tuesday, September 16th**

- **NAEMSE Instructor Course Part 1**  
  8AM - 5PM  
  Tuscany 12  
  Joe Grafft, MS, Connie Mattera, MS, RN, EMT-P and Chris Nollette, Ed.D., NREMT-P, LP

- **NAEMSE Instructor Course Part 2**  
  8AM - 5PM  
  Tuscany 10  
  Twink Dalton, RN, NREMT-P, MS, CNS and Michael Nemeth, AEMCA(f), EMT-P, MA(c), ICP, COI

- **ADVANCED CARDIOVASCULAR**  
  8AM - 5PM  
  Tuscany 5  
  LIFE SUPPORT FOR EXPERIENCED PROVIDERS (ACLS-EP) Instructor Course  

- **Basic Life Support in Obstetrics (BLSO©) Course**  
  8AM - 5PM  
  Tuscany 5  
  American Academy of Family Physicians (AAFP)

- **Evaluating Student Competency Workshop**  
  8AM - 3PM  
  Tuscany 4  
  David Page, MS, NREMT-P, Dennis Edgyerly, BS, EMT-P, and Paul Rosenberger, BS, MPA, NREMT-P

- **BASICS and BEYOND: A New BLS Course for Your Students!**  
  8AM - 11:30AM / 1PM - 4:30PM  
  Four 90 min. Sessions  
  Capri 1-2  
  American Heart Association - Kenneth Navarro, Deborah Haile RN, Rod Kibbin BA, EMT-P

- **ADVANCED CARDIOVASCULAR**  
  1PM - 5PM  
  Sorrento 1-3  
  LIFE SUPPORT FOR EXPERIENCED PROVIDERS (ACLS-EP) Instructor Course  

- **Simulation Design and Implementation**  
  8AM - 12PM  
  Tuscany 11  
  into the EMS Curriculum: Debriefing in Simulation...and Beyond  
  Presenters: Andrew Spain, M.A., NCEE, CCP-C, Director of Accreditation and Certification Society for Simulation in Healthcare, Columbia, MO  
  Seth Jones, BS, MS (Paramedic), Clinical Development Specialist, Medical Simulation Corporation, Denver, CO

- **CoAEMSP/CAAHEP Accreditation Site Visit**  
  1PM - 5PM  
  Tuscany 11  
  Preparing, Enduring & the Aftermath  
  Let’s Make a Deal - Citations and Deal Breakers  
  Presenters: George Hatch, EdD, Med, EMT-P, George Kok, MS, NREMT-P, Deb Cason, RN, MS, EMT-P, Patricia L. Tritt, MA, RN, and Douglas York, NREMT-P

- **CECBEAMS Accreditation Workshop**  
  8AM - 12PM  
  Tuscany 3  
  CoAEMSP/CAAHEP Current Standards & Interpretation: Sponsorship, Program Goals, Resources (Curriculum), Student Evaluation & Fair Practices  
  Presenters: George Hatch, EdD, Med, EMT-P, George Kok, MS, NREMT-P, Deb Cason, RN, MS, EMT-P, Patricia L. Tritt, MA, RN, and Douglas York, NREMT-P

- **NEMSEC EXAM**  
  6PM - 7:30PM  
  Tuscany 10  
  For more information about this exam, please visit www.naemse.org OR page 19

**Wednesday, September 17th**

- **NAEMSE Instructor Course Part 1**  
  8AM - 5PM  
  Tuscany 12  
  Joe Grafft, MS, Connie Mattera, MS, RN, EMT-P and Chris Nollette, Ed.D., NREMT-P, LP

- **NAEMSE Instructor Course Part 2**  
  8AM - 5PM  
  Tuscany 10  
  Twink Dalton, RN, NREMT-P, MS, CNS and Michael Nemeth, AEMCA(f), EMT-P, MA(c), ICP, COI

- **ADVANCED CARDIOVASCULAR**  
  8AM - 5PM  
  Tuscany 5  
  LIFE SUPPORT FOR EXPERIENCED PROVIDERS (ACLS-EP) Instructor Course  

- **Basic Life Support in Obstetrics (BLSO©) Course**  
  8AM - 5PM  
  Tuscany 5  
  American Academy of Family Physicians (AAFP)

- **Evaluating Student Competency Workshop**  
  8AM - 3PM  
  Tuscany 4  
  David Page, MS, NREMT-P, Dennis Edgyerly, BS, EMT-P, and Paul Rosenberger, BS, MPA, NREMT-P

- **BASICS and BEYOND: A New BLS Course for Your Students!**  
  8AM - 4:30PM  
  Four 90 min. Sessions  
  Capri 1-2  
  American Heart Association - Kenneth Navarro, Deborah Haile RN, Rod Kibbin BA, EMT-P

- **ADVANCED CARDIOVASCULAR**  
  1PM - 5PM  
  Sorrento 1-3  
  LIFE SUPPORT FOR EXPERIENCED PROVIDERS (ACLS-EP) Instructor Course  

- **Simulation Design and Implementation**  
  8AM - 12PM  
  Tuscany 11  
  into the EMS Curriculum: Debriefing in Simulation...and Beyond  
  Presenters: Andrew Spain, M.A., NCEE, CCP-C, Director of Accreditation and Certification Society for Simulation in Healthcare, Columbia, MO  
  Seth Jones, BS, MS (Paramedic), Clinical Development Specialist, Medical Simulation Corporation, Denver, CO

- **CoAEMSP/CAAHEP Accreditation Site Visit**  
  1PM - 5PM  
  Tuscany 11  
  Preparing, Enduring & the Aftermath  
  Let’s Make a Deal - Citations and Deal Breakers  
  Presenters: George Hatch, EdD, Med, EMT-P, George Kok, MS, NREMT-P, Deb Cason, RN, MS, EMT-P, Patricia L. Tritt, MA, RN, and Douglas York, NREMT-P

- **NEMSEC EXAM**  
  6PM - 7:30PM  
  Tuscany 10  
  For more information about this exam, please visit www.naemse.org OR page 19

**Thursday, September 18th**

- **NAEMSE Instructor Course Part 1**  
  8AM - 2PM  
  Tuscany 12  
  Joe Grafft, MS, Connie Mattera, MS, RN, EMT-P and Chris Nollette, Ed.D., NREMT-P, LP

- **Training Officer Academy**  
  8AM - 5PM  
  Tuscany 4  
  Presenter: Jeffrey Lindsey, PhD, PM, CFO, EFO, Professor, St. Petersburg College College Health Education Center, Archer, FL

- **BASICS and BEYOND: A New BLS Course for Your Students!**  
  8AM - 11:30AM / 1PM - 4:30PM  
  Four 90 min. Sessions  
  Capri 1-2  
  American Heart Association - Kenneth Navarro, Deborah Haile RN, Rod Kibbin BA, EMT-P

- **Education Technology Workshop**  
  8AM - 5PM  
  Tuscany 2  
  Presenters: Doug Gadomski, BS, EMT-P, Lecturer, UNM EMS Academy, Albuquerque, NM  
  Rob Theriault, BScn, RMT, NREMT-P, Director of EMS Services, Barrie, ON (Canada)

- **INSPIRING AUDIENCES:**  
  8AM - 5PM  
  Tuscany 5  
  Delivering Your Classroom Messages Effectively  
  Presenter: Rommie Duckworth

- **CoAEMSP/CAAHEP Accreditation Site Visit**  
  1PM - 5PM  
  Tuscany 11  
  Preparing, Enduring & the Aftermath  
  Let’s Make a Deal - Citations and Deal Breakers  
  Presenters: Andrew Spain, M.A., NCEE, CCP-C, Director of Accreditation and Certification Society for Simulation in Healthcare, Columbia, MO  
  Seth Jones, BS, MS (Paramedic), Clinical Development Specialist, Medical Simulation Corporation, Denver, CO

- **NEMSEC EXAM**  
  6PM - 7:30PM  
  Tuscany 10  
  For more information about this exam, please visit www.naemse.org OR page 19
TRADING POST

THURSDAY
SEPT. 18th
7:30p-11:30p

sponsored by
FISDAP

* PIZZA PROVIDED! (SODA, TOO)
Quick Schedule

FRIDAY
September 19th

BREAKOUT Sessions

Tuscany D-F

COLOR GUARD and
OPENING ANNOUNCEMENTS
8:15AM to 8:30AM

DON’T LOSE YOUR COOL:
Dealing with Problem Students
Presented by Rommie Duckworth
Fire Lieutenant / EMS Coordinator, Ridgefield Fire Department

OPENING/GENERAL SESSION
8:30AM - 9:30AM - Tuscany D-F

Membership Mtg./Heroes Awards Presentation
9:30AM - 11AM
Tuscany D-F

BREAKOUT SESSIONS 1
11:00am
12:00pm

BREAKOUT 1A: The CAAHEP Standards, They Are a Changin’:
Accreditation
Proposed Standards Part 2 - Resources (Curriculum), Student Evaluation

BREAKOUT 1B: Case Based Learning for Tactile Learning
Classroom Mgmt.
Presenters: Kirk Mittelman, M.Ed, NREMT-P, Program Director, Mt. Nemo Paramedic, Elk Ridge, UT
Margaret Mittelman, M.Ed, NREMT-P, Associate Chair/Associate Professor, Utah Valley University, Provo, UT

BREAKOUT 1C: Building an Effective Scenario Exam
Classroom Mgmt.
Presenter: Dennis Edgerly, BS, EMTP, HealthONE EMS, Littleton, CO

BREAKOUT 1D: Accelerating Performance in Your Education Program:
Classroom Mgmt.
Getting Ready for the Streets
Presenter: Rommie Duckworth, Fire Lieutenant / EMS Coordinator, Ridgefield Fire Department, Sherman, CT

BREAKOUT SESSIONS 2
12:00pm
1:00pm

BREAKOUT 2A: The CAAHEP Standards, They are a Changin’:
Accreditation
Proposed Standards Part 2 - Resources (Curriculum), Student Evaluation

BREAKOUT 2B: Student Evaluation Through Portfolio:
Classroom Mgmt.
What Did They Really Learn?
Presenters: Bob Page, BAS, NREMT-P, CCEMT-P, NCEE, Edutainment Consulting and Seminars, LLC, Springfield, MO

BREAKOUT 2C: The Use of Stress in EMS Simulation Training
Classroom Mgmt.
Presenter: Nicholas Miller, BS, NREMT-P, National EMS Academy/Acadian Ambulance, Lafayette, LA

BREAKOUT 2D: Catch Me If You Can
Classroom Mgmt.
Presenter: Bill Young, Assistant Professor, Eastern Kentucky University, Nicholasville, NY

EXHIBIT HALL OPEN
Lunch Served!
1:00pm - 4:00pm
Tuscany A-C / 1, 3-7, 9

BREAKOUT SESSIONS 3
4:00pm
5:00pm

BREAKOUT 3A: Program Director Best Practices 2014:
Accreditation
Return of the Open Forum!

BREAKOUT 3B: Getting the Most Out of Adjunct Instructors
Administration
Presenter: Nicholas Miller, BS, NREMT-P, National EMS Academy/Acadian Ambulance, Lafayette, LA

BREAKOUT 3C: Dynamic Learning Maps:
Classroom Mgmt.
Developing Student Centered Learning Plans
Presenter: Bob Page, BAS, NREMT-P, CCEMT-P, NCEE, Edutainment Consulting and Seminars, LLC, Springfield, MO

BREAKOUT 3D: Tests as Teaching Tools
Classroom Mgmt.
Presenter: Dennis Edgerly, BS, EMTP, HealthONE EMS, Littleton, CO

NAEMSE/NREMT Welcome Reception
5PM - 6:30PM - Tuscany Pre-Con Area
**COMMITTEE ROUNDTABLE**

**September 20th**

**GENERAL SESSION**  
8:30AM - 9:30AM  
Tuscany D-F

**SIMULATION IN PARAMEDIC EDUCATION: SURVEY SAYS!**

Presented by Kim McKenna, M.Ed. RN EMT-P  
Director of Education, St. Charles County Ambulance District, St. Peters, MO

**BREAKOUT SESSIONS 4**  
9:40am  
10:40am

**BREAKOUT 4A:** Exam Construction 101  
Classroom Mgmt.

Presenter: Richard Beebe, RN, EMS Educator, MedicThink, LLC, Albany, NY

**BREAKOUT 4B:** The Baker's Dozen of Clinical Education:  
12+1 Considerations Toward Avoiding the "Bueeller" Factor  
Classroom Mgmt.

Presenters: Bill Robertson, MS, NREMT-P, CCSEM-P, Asst. Prof., Weber State Uni. Dept. of Emergency Care & Rescue, Ogden, UT  
Taufiq Shaib, BS, NRP, Instructor, Weber State University Dept. of Emergency Care & Rescue, Ogden, UT

**BREAKOUT 4C:** Simulation in Paramedic Education  
(General Session Follow-Up)

Presenter: Kim McKenna, M.Ed. RN EMT-P, Director of Education, St. Charles County Ambulance District, St. Peters, MO

**BREAKOUT 4D:** Tablets in EMS Education: Going Wireless  
Technology

Presenter: Gary Heigel, Department Chair, Rogue Community College, White City, OR

**BREAKOUT SESSIONS 5**  
10:50am  
11:50am

**BREAKOUT 5A:** PediSTEPPs  
Simulation

Presenter: Cara Doughby, MD, MEd, Program Dir. (PEM Fellowship), Co-Dir. of Simulation (PEM), Assistant Professor of Pediatrics, Baylor College of Medicine, Houston, TX

**BREAKOUT 5B:** Improving Skills Performance with Immediate Action Drills  
Classroom Mgmt.

Presenter: Elliot Carhart, EdD, BRT, NRP, NCEP, Assistant Professor, Jefferson College of Health Sciences, Roanoke, VA

**BREAKOUT 5C:** The Brain Game  
Hot Topic

Presenter: Lindi Holt, PhD, NRP, NCEE, SPV - EMS ED, St. Vincent Hospital Indianapolis, Indianapolis, IN

**BREAKOUT 5D:** Flipping Your Classroom  
Classroom Mgmt.

Presenter: Chris LeBaudour, MS, Ed, Faculty, Varilhealth, INC, Windsor, CA

**EXHIBIT HALL OPEN**  
11:50am - 3:30pm  
Tuscany A-C / 1-3, 7-9

**GENERAL SESSION**  
3:30PM - 5PM  
Tuscany D-F

**COMMITTEE ROUNDTABLE**

Come see what the NAEMSE leaders are planning for the future to Innovate, Motivate and Integrate the goals of the association through the committees! This gathering needs your input to move the future of NAEMSE to actualization!

**SUNDAY**  
September 21st

**GENERAL SESSION**  
8AM - 9AM  
Tuscany D-F

**PCRF (Pre-Hospital Care Research Forum)**  
Oral Presentations

*Poster presentations located next to the Exhibit Hall

**BREAKOUT SESSIONS 6**  
9:10am  
10:10am

**BREAKOUT 6A:** Web-Based Solutions for Lesson Plan Development  
Classroom Mgmt./Tech.

Presenter: Paula Johnson, BA, NREMT-P, WVCPCP, New River Community and Technical College, Summerdale, WV

**BREAKOUT 6B:** 2014 NREMT UPDATE  
Hot Topic

Presenter: Severno Rodriguez, MS, NREMT-P, LP, AEMCA, Executive Director of NREMT, Columbus, OH

**BREAKOUT 6C:** It’s Not Just Busy Work  
Classroom Management

Presenter: Shelly Beck, University of Utah, Center for Emergency Programs, Salt Lake City, UT

**BREAKOUT 6D:** Great Fixes: Lightning Rounds!  
Hot Topic

Presenters: Connie Mattera, MS, RN, EMT-P, Joe Grafft, MS, Twin Dalton, RN, NREMT-P, MS, CNS  
Chris Nollette, Ed.D., NREMT-P, LP, and Chris Le Baudour, MS, Ed
The NAEMSE Educator Course represents the didactic component and practical application of the education process for an EMS instructor. The content of this course aligns the NAEMSE developed modules with the curriculum objectives of both the National Guidelines and National Education Standards, and has been designed to provide an overall view of the concepts for the EMS educator. This course also includes an online portion (16 hrs) that will enhance the three-day in-person sessions.

EVALUATING STUDENT COMPETENCY WORKSHOP
(Three-Day Course - Tuesday, Wednesday & Thursday)
David Page, MS, NREMT-P, Dennis Edgerly, BS, EMT-P, and Paul Rosenberger, BS, MPA, NREMT-P

This 2-day workshop is designed to assist instructors in appropriately evaluating students in all domains as well as complying with CAAHEP Accreditation Standards related to student evaluation. This workshop has an online pre-course component that is approximately 4 hours in length. For this session, it is advised that participants have access to the NAEMSE Textbook, ‘Foundations of Education: An EMS Approach’ 2nd Edition (available for purchase from NAEMSE for $70. To order the textbook, contact NAEMSE at 412-343-4775). The following will be addressed:

- Principles of Student Evaluation
- Constructing an Evaluation Strategy/Care Studies
- Written Evaluation Tools
- Item Analysis of Written Exams
- Cut Score Determination
- Affective Evaluation
- Simulations & Scenario Oral Evaluation
- Clinical/Internship Evaluation
- Developing a Portfolio Competency Package
- General Item Analysis and Review of Acceptable Reporting

This workshop is designed to assist in the proper evalutation of students. This workshop has an online component that is approximately 4 hours following will be addressed:

- Awareness of EMS education process for an EMS instructor. The content of this course aligns the NAEMSE National Education Standards, and has been designed to provide an overall view of the concepts for the EMS educator. This course also includes an online portion (16 hrs) that will enhance the two-day classroom session.

The best colleges and universities in the world, including Stanford, M.I.T. and Harvard, are embracing digital tools and leveraging the mobile technologies that students use in everyday life. Mobile learning is not a fad. It’s here, it has roots, and it is advancing at a breathtaking pace. However, many educators feel like they’re being dragged into the 21st century kicking and screaming. Where do we start? What tools should we use? Is this evidence based learning?

In this eight hour hands-on workshop, participants will learn how to use and leverage a number of digital tools for the 21st century classroom, including Podcasting, screencasting, student response systems and more. The objective will be to give participants a sampling of digital tools to choose from to embark on their own digital journey.

EDUCATION TECHNOLOGY WORKSHOP
8AM - 5PM
Presenters: Doug Gadomski, BS, EMT-P, Lecturer, UNM EMS Academy, Albuquerque, NM
Rob Theriault, BHSc, EMCA, RCT, CCP(F), RCT(A), Professor
Georgian College, Barrie, ON (Canada)

The best colleges and universities in the world, including Stanford, M.I.T. and Harvard, are embracing digital tools and leveraging the mobile technologies that students use in everyday life. Mobile learning is not a fad. It’s here, it has roots, and it is advancing at a breathtaking pace. However, many educators feel like they’re being dragged into the 21st century kicking and screaming. Where do we start? What tools should we use? Is this evidence based learning?

In this eight hour hands-on workshop, participants will learn how to use and leverage a number of digital tools for the 21st century classroom, including Podcasting, screencasting, student response systems and more. The objective will be to give participants a sampling of digital tools to choose from to embark on their own digital journey.

INPENDING AUDIENCE:
Delivering Your Classroom Messages Effectively
Presenter: Rommie Duckworth, LP, EMS Coordinator, Director of Education, Ridgefield Fire Dept., New England Center for Rescue and Emergency, Sherman CT

When educators develop and present programs, we don’t do it to display our PowerPoint skills or to show off the speaking tips we’ve gleaned from the latest TED talk. True educators build and deliver programs to inspire and enable their audiences to help move emergency services forward. So where do so many go wrong? This program isn’t about PowerPoint tips and tricks (although some are included). Rather, it demonstrates effective communications and message delivery techniques, tools for successful student/attendee engagement, and presentation of compelling “call to action” designed to motivate attendees to effect positive change in the way that we work for, care for, and protect our communities.

SIMULATION DESIGN and IMPLEMENTATION
8AM - 12PM
INTO THE EMS CURRICULUM: Debriefing in Simulation...and Beyond
Presenters: Andrew Spain, M.A., NCEE, CCP-C, Director of Accreditation and Certification Society for Simulation in Healthcare, Columbia, MO
Seth Jones, BS, MS (Paramedic), Clinical Development Specialist, Medical Simulation Corporation, Denver, CO

One of the biggest challenges in implementing healthcare simulation into EMS Education is that it can seem very overwhelming. This session will show how simulation, in many ways, is no different from any other educational methodology. The fundamentals and process are the same in almost any way — and simulation is just another tool in your arsenal as the educator. This session will begin with covering some of the core knowledge needed for the designing of simulation — and then will move into group work where you will be guided through the development of simulations. The session will wrap up with some next steps—as well as how to work into much more complex simulations. Finally, the concepts of debriefing, as learned through this presentation, will be expanded to show how EMS Education, and the proper use of debriefing, can be a proactive part of embedding debriefing as a professional behavior in all of EMS.

CECBEMS ACCREDITATION WORKSHOP
8AM - 12PM
Presenter: Juan March, MD, FACEP, Chair, CECBEMS, Dallas, TX

Thinking about applying for CECBEMS accreditation or becoming a CECBEMS reviewer? If the answer is “yes” to either question, this workshop is for you. Applicants, if possible, bring a draft of your application loaded onto your laptop (a rough, incomplete draft or an almost-ready-to-submit draft). Prospective reviewers, bring your questions. CECBEMS board members will review the history of the organization, detail requirements for accreditation and how the review process works in an interactive format. This interactive session is perfect for asking questions and getting expert help with your application and for learning how reviewers contribute to the process.

CoAEMSP/CAAHEP CURRENT STANDARDS & INTERPRETATION:
Sponsorship, Program Goals, Resources (Curriculum), Student Evaluation & Fair Practices
Presenters: George Hatch, EdD, MEA, EMT-P, Executive Director, CoAEMSP
Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center
Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College
Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

This session is designed to assist the new paramedic program director/instructor or a program director/instructor who has not been involved in accreditation to become more familiar with the accreditation process and requirements. The session will include a thorough discussion of the necessary sponsorship, program goals, resources, student evaluation and fair practices. There will be time for questions and answers. New program directors or program directors that have not gone through the accreditation process are strongly encouraged to attend this session.

CoAEMSP/CAAHEP ACCREDITATION SITE VISIT:
Preparing, Enduring & the Aftermath; Let’s Make a Deal - Citations and Deal Breakers
Presenters: George Hatch, EdD, MEA, EMT-P, Executive Director, CoAEMSP
Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center
Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College
Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

This session is designed to assist the new paramedic program director/instructor or a program director/instructor who has not been involved in accreditation to become more familiar with the Site Visit and be more prepared. The documents and logistics prior to the visit will be discussed as well as what will happen during and after the visit.
One way we will accomplish our mission and to promote excellence in EMS education is to offer a certification for EMS education professionals through a valid and uniform process, which assesses the knowledge and skills associated with competent, relevant and structurally sound educational practices. In designing the National EMS Educators Certification examination, we sought to define the difference between entry level and mastery level EMS educators.

- Possess a minimum of two (2) years of EMS teaching experience as documented by your supervisor or employer.
- A letter of recommendation from an EMS Medical Director.
- Three (3) additional letters of reference from EMS professionals.
- Possess a valid EMS/Emergency Medicine related credential and provide a photocopy of the credential.
- Provide documentation of successful completion of the NAEMSE Instructor Course or provide proof of credential as a current state/federal recognized EMS Educator/Instructor.
- Ensure you are in compliance with the NEMSEC Felony Conviction Policy 72006-14

Visit http://naemse.wix.com/nemsec to download a registration form or call (412) 343.4775

Exam will be given at Symposium
Thursday September 18th, 2014
6PM - 7:30PM
Room: Tuscany 10
DEVELOPING SIMULATION RUBRICS

1PM - 5PM

Presenters: Andrew Spain, M.A., NCEE, CCP-G, Director of Accreditation and Certification Society for Simulation in Healthcare, Columbia, MO
Seth Jones, BS, MS (Paramedic), Clinical Development Specialist, Medical Simulation Corporation, Denver, CO

One of the more challenging skills related to healthcare simulation is the development of rubrics that can be effectively, consistently, and objectively used in the evaluation of learner performance. This preconference session will focus on the fundamentals of developing rubrics and their use in simulation. Learning will assist in developing a scenario and rubric — for identical simulations but using different simulation modalities.

IT'S ALL IN A GAME

Presenters: Kirk Mittelman, M.Ed., NREMT-P, Program Director, Mt. Nebo Paramedic, Elk Ridge, UT
Margaret Mittelman, M.Ed, NREMT-P, Associate Chair/Associate Professor Utah Valley University, Provo, UT

What motivates you to teach, learn and work in EMS? Is it the money you make or could it be the great schedule we all keep? Most likely the answers are: The good we can do when things go right and are fun. If we can keep the classroom moving and fun; the students will learn while enjoying the topics we have to present. Is it possible that if we utilize educational games in the classroom that students might enjoy learning? Implementing and building educational games is an art form that Kirk and Margaret have taken to another level. Join in on this 4 hour class and learn how to make, use and implement games as part of your classroom and take your teaching to another level.

TRAJECTORY TO MASTERY IN SIMULATION - A RUBRIC BASED APPROACH

Presenters: Kirk Mittelman, M.Ed., NREMT-P, Program Director, Mt. Nebo Paramedic, Elk Ridge, UT

The National EMS Educators Certification has been developed to provide a national certification for EMS education professionals. The National EMS Educators Certification (NEEC) is a certification that will become a standard within the EMS industry. The NEEC will be the gold standard for EMS educators and it will be the benchmark for professional EMS educators.

One way we will accomplish our mission and to promote excellence in EMS education is to offer a certification for EMS education professionals through a valid and uniform process, which assesses the knowledge and skills associated with competent, relevant and structurally sound educational practices. In designing the National EMS Educators Certification examination, we sought to define the difference between entry level and mastery level EMS educators.

- Possess a minimum of two (2) years of EMS teaching experience as documented by your supervisor or employer.
- A letter of recommendation from an EMS Medical Director.
- Three (3) additional letters of reference from EMS professionals.
- Possess a valid EMS/Emergency Medicine related credential and provide a photocopy of the credential.
- Provide documentation of successful completion of the NAEMSE Instructor Course or provide proof of credential as a current state/federal recognized EMS Educator/Instructor.
- Ensure you are in compliance with the NEMSEC Felony Conviction Policy 72006-14

TRADING POST NETWORKING NIGHT

Presenters: David Page, MS, NREMT-P, Instructor, Inver Hills Community College, St. Paul, MN
Chris Le Baudour, MS, Ed, General Manager, Falck Northern California, Windsor, CA

Witness the power of the NAEMSE Trading Post LIVE! Bring at least two of your best electronic assets (PowerPoint presentations, photos, outlines, lesson plans, quizzes or videos), along with your laptop, and you will instantaneously receive everything that other participants brought with them to the Symposium... plus some of the Trading Posts’ current best selections. The session will be moderated by the creator of the Trading Post: David Page. Participants will be able to take turns asking each other for any special needs items, along with sharing internet images and search tips as you walk away from this session with a vast amount of wonderful resources. New instructors can join in on the fun EVEN if you don't bring anything with you. Delicious pizza and soda will be provided, as well!
Opening Session - Don't Lose Your Cool: Dealing With Problem Students

Presenter: Ronnie Duckworth, LP, EMS Coordinator, Director of Education
Ridgefield FD, New England Center for Rescue and Emergency, Sherman, CT

The Know-it-all. The Worrier. The Heckler. The Rambler. The Cheater. Is one rotten apple going to spoil your whole program? This program provides educators of all levels with insight into the sources of student issues as well as the mistakes that instructors make that contribute to classroom unrest. Using lecture, role-play, and comedy, Ron Duckworth shows how educators can differentiate between difficult students and difficult behaviors, how to deal with immediate classroom problems, and what can be done to avoid trouble before it begins.

Breakout Sessions 1

Breakout 1A: The CAAHEP Standards, They Are a Changin': Proposed Standards Part 1: Sponsorship, Program Goals, Fair Practices

Presenters: George Hatch, EdD, MEd, EMT-P, Executive Director, CoAEMSP, Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center, Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College, Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

As in the field of medicine, as research and evidence are revealed the CoAEMSP recommends changes to the CAAHEP Standards in order to reflect current practice. The Part I session will explore upcoming changes to Standard I (Sponsorship), Standard II (Program Goals) and Standard III (Resources, including personnel and preceptors). Come and discover what is on the horizon and how it will affect your program!

Breakout 1B: Case Based Learning for Tactile Learning

Presenters: Kirk Mittelman, M.Ed., NREMT-P, Program Director, Mt. Nebo Paramedic, Elk Ridge, UT
Margaret Mittelman, M.Ed, NREMT-P, Assoc. Chair/Assoc. Professor, Utah Valley Uni., Provo, UT

You arrived in EMS Education most likely because you wanted to make a difference in how things are done in the classroom. Maybe it was a temporary stop when you were on light duty or needed a change from working on a busy rig. Now you are part of the educational establishment and want a new way to teach your students. In the Public Safety field the learners are different than you might find in corporate world. Public Safety is filled with tactile learners, the problem is most canned EMS programs are designed for didactic learners. Might it be that we need to utilize more case and scenario based learning techniques? Join Kirk and Margaret for an interactive and tactile class that will help you reach your students in a new way.

Breakout 1C: Building an Effective Scenario Exam

Presenter: Dennis Edgerly, BS, EMT-P, HealthONE EMS, Littleton, CO

Testing by means of scenarios and simulations. The concept sounds good but there can be a fair amount of subjectivity. The process needs to start with well designed scenarios. The scenarios need to be redesigned to allow students to demonstrate critical thinking skills. The scenarios should also call for demonstration of procedural skills such as IV placement and drug administration. This session will offer suggestions to help educators create scenarios that evaluate student knowledge and abilities.

Breakout Sessions 2

Breakout 2A: The CAAHEP Standards, They Are a Changin': Proposed Standards Part 2: Resources (Curriculum), Student Evaluation

Presenters: George Hatch, EdD, MEd, EMT-P, Executive Director, CoAEMSP, Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center, Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College, Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

As in the field of medicine, as research and evidence are revealed the CoAEMSP recommends changes to the CAAHEP Standards in order to reflect current practice. This session will explore upcoming changes to Standard III (Resources, including Curriculum), Standard IV (Student Evaluation) and Standard V (Fair Practices). Come and discover what is on the horizon and how it will affect your program!

Breakout 2B: Student Evaluation Through Portfolio: What Did They Really Learn?

Presenter: Bob Page, BAS, NREMT-P, CCEMT-P, NCEE, Edutainment Consulting and Seminars, LLC
Springfield, MO

Too often, we tend to evaluate our students knowledge by standardized written exams. But, really, what does that tell you? How well can they take a test? How do you know about the experiential learning that occurs? A Portfolio is used in many college level courses to evaluate the learning experience that student may have had. The portfolio is developed by the student who is mentored by the instructor. This session will show you examples and explain the benefits and pitfalls. You will also get some insight on how it can help professional get noticed for their accomplishments and knowledge.
One of the most difficult things any EMS professional must handle is the intense stress that comes with performing under life or death conditions. The release of epinephrine causes an entire cascade fight or flight physiological changes, including tachycardia, anxiety, tremors, loss of fine motor skills, perceptual distortion, and memory loss. These effects, in turn, can reduce situational awareness and significantly impede the EMS provider’s ability to effectively intervene in critical situations. It is essential that future EMS providers learn about these effects and be trained to control them. This seminar will provide EMS instructors with an overview of the physiological responses to stress, discuss the significant value of using stress in simulation, and teach proven techniques on how to effectively incorporate stress into EMS simulations.

Presenters:
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College, Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center, Dallas, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
George Hatch, EdD, MED, EMT-P, Executive Director, CoAEMSP, Bayou Vista, TX
Kim McKenna, M.Ed. RN EMT-P, Director of Education, HealthONE EMS, Littleton, CO
Dennis Edgerly, BS, EMTP, HealthONE EMS, Littleton, CO

With the advent of smartphones and communications gear once reserved for national intelligence agencies, students have the upper hand when it comes to cheating. However, some of the tried and true methods are making a comeback as well. As educators, we realize that it happens...probably more than we care to admit. This session looks at the whys, how's and methods of minimizing cheating in the classroom.

Presenters: George Hatch, EdD, MED, EMT-P, Executive Director, CoAEMSP, Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center, Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College, Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

One of the most difficult things any EMS professional must handle is the intense stress that comes with performing under life or death conditions. The release of epinephrine causes an entire cascade fight or flight physiological changes, including tachycardia, anxiety, tremors, loss of fine motor skills, perceptual distortion, and memory loss. These effects, in turn, can reduce situational awareness and significantly impede the EMS provider’s ability to effectively intervene in critical situations. It is essential that future EMS providers learn about these effects and be trained to control them. This seminar will provide EMS instructors with an overview of the physiological responses to stress, discuss the significant value of using stress in simulation, and teach proven techniques on how to effectively incorporate stress into EMS simulations.

Presenters: George Hatch, EdD, MED, EMT-P, Executive Director, CoAEMSP, Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center, Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College, Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

The success of an EMS program depends highly on the effective use of adjunct EMS instructors. With the advent of NREMT simulation based testing, the need for quality adjunct instructors will be even greater. This seminar will provide EMS lead instructors and program coordinators with the tools necessary to get the most out of this valuable resource. The development of a solid adjunct corps will be discussed including recruitment, pipeline, initial training and orientation. Methodologies for effective utilization will include discussion of ideal student/instructor ratios, development of adjunct friendly training materials, ensuring consistency in training, maximizing individual strengths, and effective scheduling. The seminar will conclude with strategies for quality improvement, adjunct development and retaining quality adjunct instructors.

Presenters: George Hatch, EdD, MED, EMT-P, Executive Director, CoAEMSP, Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center, Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College, Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

Examinations are the bane of a student’s existence but are a necessary evil. Students hate nothing more than a poorly constructed examination that tests useless facts, mundane minutia, and other irrelevancies. During this session, we will explore the purpose, forms, and elements of exams and create some exam items in the process!

Presenters: George Hatch, EdD, MED, EMT-P, Executive Director, CoAEMSP, Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center, Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College, Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

Simulations are increasingly important in EMS education. EMS program faculty and administrators face growing challenges to promote student learning and to demonstrate student competence. This, coupled with budgetary challenges and clinical and field resource limitations, has led EMS educators to ask how simulation can be used to enhance, or replace traditional learning experiences. Yet little is known about simulation in EMS. Attend this session to hear what the RESEARCH SAYS!

The NAEMSE Research Committee conducted a study to characterize the use of simulation in initial paramedic education programs. This session will present the findings detailing the simulation resources that paramedic programs have and provide a comparison between how they are used. It will also provide a look into faculty perceptions regarding simulation, and importantly, it will shed light on program characteristics that influence the use of simulation.

Presenters: George Hatch, EdD, MED, EMT-P, Executive Director, CoAEMSP, Bayou Vista, TX
Gordon Kokx, MS, NREMT-P, Assistant Director for Accreditation, Twin Falls, ID
Deb Cason, RN, MS, EMT-P, Associate Professor, UT Southwestern Medical Center, Dallas, TX
Patricia L. Tritt, MA, RN, Program Dir., HealthONE EMS/Arapahoe Comm. College, Englewood, CO
Douglas York, NREMT-P, Program Director, University of Iowa, Iowa City, IA

Examinations are the bane of a student’s existence but are a necessary evil. Students hate nothing more than a poorly constructed examination that tests useless facts, mundane minutia, and other irrelevancies. During this session, we will explore the purpose, forms, and elements of exams and create some exam items in the process!
BREAKOUT 4B: THE BAKER'S DOZEN of CLINICAL EDUCATION: 12+1 Considerations Toward Avoiding the "Bueller" Factor
Presenter: Bill Robertson, MS, NREMT-P, CCEMT-P, Assistant Professor  
Weber State University Department of Emergency Care and Rescue, Ogden,UT  
Taufiq Shah, BS, NRP, Instructor  
Weber State University Dept. of Emergency Care & Rescue, Ogden, UT
This presentation will introduce 13 andragogical strategies that can be applied in the classroom of any clinical educator. These strategies will give the educator the tools necessary to promote an effective transfer of knowledge by creating an environment of student advocacy, collaboration, and engaging didactics. Living the motto of "practice what you preach," these strategies will be presented using the very methods on which they are based. In doing so, this presentation will prove to be a fun, interactive, and engaging collaboration between the presenters and the attendees.

BREAKOUT 4C: SIMULATION IN PARAMEDIC EDUCATION (General Session Follow-Up)
Presenter: Kim McKenna, Director of Education, St. Charles County Ambulance District, St. Peters, MO
In 2013, the NAEMSE Research committee conducted a study to characterize the use of simulation in initial paramedic education programs in order to target educational initiatives and resources. The findings of this research were presented in an earlier general session. This breakout presentation is intended for those who attended the 'Simulation in Paramedic Education: Research Says!' general session, who have questions about the research or wish to examine it further. Participants will discuss its implications, including how NAEMSE can respond to the findings to help fill the gaps it identified. Attendees will elaborate on the implications of this research and provide input regarding future questions to be answered for EMS in this area.

BREAKOUT 4D: TABLETS IN EMS EDUCATION: Going Wireless
Presenters: Gary Heigel, Department Chair, Rogue Community College, White City, OR
Wireless communication and electronic documentation is here to stay, whether we are ready to embrace it or not. Our students thrive on social media and instantaneous communication, and to be an effective educator today, you must not only accept this, but learn how to use it to maximize your impact. Rogue Community College in Southern Oregon, provided iPads to all of their paramedic students in 2012 for use in the classroom as well as for all clinical and field internship documentation. In 2013 they also experimented with Android tablets to compare their effectiveness. This presentation describes what has worked, shares lessons learned along the way, and provides suggestions and resources for others who plan to incorporate this exciting technology into their programs. The session will include an opportunity for audience participation so others can share their experiences and challenges with digital technology in EMS education.

BREAKOUT 5B: IMPROVING SKILLS PERFORMANCE WITH IMMEDIATE ACTION DRILLS
Presenter: Elliot Carhart, EdD, RRT, NRP, NCEE, Assistant Professor  
Jefferson College of Health Sciences, Roanoke, VA
When it comes to skills training in EMS, students are typically tested in a manner that allows them to anticipate the process. However, real-world execution of these skills is often required in response to dynamic stimuli. This is why seemingly intelligent students sometimes choke when faced with a dynamic, time-sensitive situation. This session will examine the utility of immediate action drills (IADs) as a means to improve performance in such situations. After considering the cognitive aspects of dynamic stimulus response, participants will be prepared to develop immediate action drills to fit the needs of their training program.

BREAKOUT 5C: THE BRAIN GAME
Presenter: Lindi Holt, PhD, NRP, NCEE, SPV - EMS Ed., St. Vincent Hospital Indianapolis  
Indianapolis, IN
The science of neuroplasticity is revealing some interesting information about technology and its effect on the brain & learning. If educators understand the concepts and research, a change in educational methods could produce learners that are more adept with memorization, recall, problem solving, prioritization, and creativity. This presentation will discuss current research in neuroscience, application of activities to improve brain function in areas vital to healthcare professions, and introduce some intriguing concepts for classroom use.

BREAKOUT 5D: FLIPPING YOUR CLASSROOM
Presenter: Chris LeBaudour, MS, Ed, Faculty, Verihealth, INC, Windsor, CA
The concept of a "flipped" classroom has been around for sometime, but not everyone knows what a flipped classroom is. In this presentation Chris will define what a flipped classroom is, describe the characteristics and share some of the methods he uses to create a flipped EMS classroom. Join us for this engaging presentation and learn new ways to improve student outcomes!
Do you dread writing lesson plans? Do you wish there was an easier and faster way to format and share your lessons so that you have more time to do what you love...teach? The Internet offers a variety of solutions that are free and customized to your individual needs. In this 60 minute session, we will discuss the advantages of web-based lesson planning, and compare three options I found that are tailored to fit the needs of: the instructor who teaches the same course each semester, the “all-in-one” instructor who teaches an entire program to a set of students each year, and the Program Coordinator with a number of instructors under his/her direction, or has several programs happening simultaneously. We need to keep everything running smoothly with open lines of communication amongst instructors. Participants may wish to bring in their laptops to test drive some of the features demonstrated in this presentation.

SPECIAL NOTE: Attendance for this class is very limited. Register early and be sure to have a spot reserved for this one-of-a-kind session.

**SPECIAL NOTE:** Attendance for this class is very limited. Register early and be sure to have a spot reserved for this one-of-a-kind session.

**BREAKOUT 6A: WEB-BASED SOLUTIONS FOR LESSON PLAN DEVELOPMENT**

Presenter: Paula Johnson, BA, NREMT-P, WV/MCCP, Instructional Specialist of EMS Education
New River Community and Technical College, Summersville, WV

The National Registry of EMTs (NREMT) delivers more than just a test. We are an active member in the EMS community. Our certification examinations are the foundation to our organization. They allow us to support and develop National EMS initiatives with our community partners. Current initiatives: changes to the paramedic psychomotor examination, moving recertification to a dynamic National Continued Competency Program (NCCP) and EMS research. Join us in our mission to protect the public and our nation.

**BREAKOUT 6B: 2014 NREMT UPDATE**

Presenter: Severno Rodriguez, MS, NREMT-P, LP, AEMCA, Executive Director of NREMT
Columbus, OH

The National Registry of EMTs (NREMT) delivers more than just a test. We are an active member in the EMS community. Our certification examinations are the foundation to our organization. They allow us to support and develop National EMS initiatives with our community partners. Current initiatives: changes to the paramedic psychomotor examination, moving recertification to a dynamic National Continued Competency Program (NCCP) and EMS research. Join us in our mission to protect the public and our nation.

**BREAKOUT 6C: IT’S NOT JUST BUSY WORK**

Presenter: Shelly Beck, University of Utah, Center for Emergency Programs, Salt Lake City, UT

This session will look at how to utilize assignments and homework in an EMS classroom. We will discuss the purpose, creation, and evaluation of assignments and homework. Attendees will have the opportunity to share, discuss, and brainstorm ideas. Each attendee will leave the session with several new assignments and homework ideas to take back to their classrooms.

**BREAKOUT 6D: GREAT FIXES: LIGHTNING ROUNDS!**

Presenters: Connie Mattera, MS, RN, EMT-P, EMS Administrative Director, Northwest Community Hospital, Arlington Heights, IL
Joseph Graff, MS, Customized Safety Training, Stacy, MN
Tink Dalton, RN, NREMT-P, MS, CNS, Director, EMS Division, Mountain View Fire Protection District, Longmont, CO
Chris Nollette, Ed.D., NREMT-P, LP, Program Director, Ben Clark Training Center, Riverside, CA
Chris Le Baudour, MS, Ed, General Manager, Falck Northern California, Windsor, CA

Join well-known and respected EMS instructors listed above for some exciting round-table discussions on such topics as classroom team building, brain-based learning and clinical-based content for updating current curriculums. Listen to their varied explanations on how each deals with these issues and then contribute your own ideas with thoughts of a group of nine other participants. This session represents a great one-on-one opportunity to listen and contribute to fellow EMS Educators and their ideas!

In 2010, it was announced that NREMT with support from the CoAEMSP was developing a paramedic scenario-based psychomotor exam. This exam would consist of scenarios and replace the current 12-station practical skills examination. This method of scenario-based examination would be offered to CoAEMSP accredited programs that could show evidence (by portfolio) of skill mastery and sufficient patient contacts to master the roles of Team Leader and Team Member. The Paramedic Psychomotor Competency Portfolio (PPCP) has been pilot tested by 32 education programs across our nation since 2010. We are currently partnering with 28 paramedic education programs across 28 states to pilot test the PPCP through 2014. Each program will complete the necessary PPCP material and then test all eligible students with the proposed scenario based psychomotor examination utilizing the team concept. This session is an update of the pilot and scenario based testing to date.

**BREAKOUT 6E: 2014 NREMT UPDATE**

Presenter: Paula Johnson, BA, NREMT-P, WV/MCCP, Instructional Specialist of EMS Education
New River Community and Technical College, Summersville, WV

The National Registry of EMTs (NREMT) delivers more than just a test. We are an active member in the EMS community. Our certification examinations are the foundation to our organization. They allow us to support and develop National EMS initiatives with our community partners. Current initiatives: changes to the paramedic psychomotor examination, moving recertification to a dynamic National Continued Competency Program (NCCP) and EMS research. Join us in our mission to protect the public and our nation.

**BREAKOUT 6F: GREAT FIXES: LIGHTNING ROUNDS!**

Presenters: Chris Nollette, Ed.D., NREMTP, LP, Program Director, Ben Clark Training Center, Riverside, CA

In 2010, it was announced that NREMT with support from the CoAEMSP was developing a paramedic scenario-based psychomotor exam. This exam would consist of scenarios and replace the current 12-station practical skills examination. This method of scenario-based examination would be offered to CoAEMSP accredited programs that could show evidence (by portfolio) of skill mastery and sufficient patient contacts to master the roles of Team Leader and Team Member. The Paramedic Psychomotor Competency Portfolio (PPCP) has been pilot tested by 32 education programs across our nation since 2010. We are currently partnering with 28 paramedic education programs across 28 states to pilot test the PPCP through 2014. Each program will complete the necessary PPCP material and then test all eligible students with the proposed scenario based psychomotor examination utilizing the team concept. This session is an update of the pilot and scenario based testing to date.

**BREAKOUT 7B: CULTIVATING AN ETHICAL CLASSROOM**

Presenter: Chris Le Baudour, MS, Ed, General Manager, Falck Northern California, Windsor, CA

Participants will learn proven strategies for weaving the topic of ethics throughout an entire EMS program and participate in solving some of the most common ethical dilemmas in the EMS classroom and field. Come learn practical ways that both you and your students can benefit from this important and underserved topic.

**BREAKOUT 7C: BRIDGE THE GAP BETWEEN YOUR CLASSROOM AND EMS PRACTICE**

Presenter: John M. Cordes, Jr., Account Executive, PEPID

In this interactive workshop, you’ll learn how to turn your students’ and colleagues’ iPads, iPhones, Androids and laptops into indispensable tools for EMS practice and education. Whether you’re tech savvy or can’t turn on your phone, join us at NAEMSE for an interactive workshop on how to make EMS guidelines from NAEMSE available anytime, anywhere.

**SESSION AGENDA**

- Listen to a short presentation on the use of technology in EMS practice and education
- Find the answers to real-life EMS scenarios at the workstations using iPads, iPhones, Androids, or laptops
- Group reconvenes for a short discussion and Q&A

Learn how to get all of the content and guidelines from NAEMSE, that you use in the classroom, available at your fingertips en route or at the scene!

**BREAKOUT 7D: GROWING OUR OWN:**

Fertilizing the Succession Planning

Presenter: Lindi Holt, PhD, NRP, NCEE, SPV, EMS Ed., St. Vincent Hospital Indianapolis, Indianapolis, IN

Succession planning is regularly discussed in many professions but rarely in Emergency Medical Services. Many Program Directors lament about the lack of qualified candidates to fill vacant educator positions. The result is frequently a young inexperienced instructor that “learns by doing”. Investing in the future of our programs through instructor mentoring and proactive reflection is a long term process. This presentation discusses the active process of mentoring a new generation, professional development programs and a graduated quality evaluation program that will assure your instructor’s demonstrate best practices and providing sufficient feedback to inexperienced educators. Be proactive in helping to select who will continue our work and help to guide them in making sound decisions and smooth transitions.

**SPECIAL NOTE:** Attendance for this class is very limited. Register early and be sure to have a spot reserved for this one-of-a-kind session.
EXHIBITOR INFO

Exhibitor Schedule

EXHIBIT HALL HOURS | Tuscany
Friday Sept. 19th | Saturday Sept. 20th | Sunday Sept. 21st
1:00pm - 4:00pm | 11:50am - 3:30pm | 10:00am - 12:30pm

Exhibit Space Benefits

Included in your fee for each booth:

- Two exhibitor badges, including complimentary symposium registrations.
- 10’ x 10’ width booth space.
- Background drape, red and white side drape.
- One 7” x 44” one-line sign per exhibitor.
- Pre-registered attendee and exhibitor contact list sent in August.
- Final attendee and exhibitor listing after Symposium.
- Advertisement of your company in the meeting CD-ROM that is provided to each attendee, limited to 150-word description.
- Availability to Corporate Partner marketing specials.
- Inclusion in the event’s online guide:
  *(ask about our special advertising opportunities!)

Exhibitor Space Fees

ONE 10’ x 10’ BOOTH

Corporate Partner Rates: PLATINUM - $300 | GOLD - $800 | SILVER - $1,000
Non-Corporate Partner Rate: $1,300
Non-Profit: $500

Additional Booth Space: $500 for each additional booth
Additional Representative: $215 *(includes conference registration)

Lead Tracking System

* Sign up before July 15 for only $99 and Save over 20%!
After July 15 = $129

EMS Scanning™ is proud to partner with NAEMSE to provide you this exclusive opportunity. Simply using your iPhone, iPad, or Android phone you can scan the attendees name badge barcode and make notes about the customer questions or follow-up required.

For more information, please visit the EMS Scanning™ website at: http://www.emsscanning.com/naemse/exhibitor.php
or e-mail them directly at info@emsscanning.com

Exhibitor Personnel

For booth space reserved, you will receive the following:

- TWO Exhibitors’ Badges, which includes access to the Exhibit Hall, complimentary Symposium registrations (excluding pre-cons), access to lunches served, and special events. You MUST register as an attendee in order to receive the aforementioned items.
- One CD-ROM, which will contain Symposium information, ads, and the program.

* Any additional exhibitor personnel over the two allotted will need to register at a reduced price of $215. This exhibitor badge will allow additional exhibitor personnel entrance to the exhibit hall, access to lunches served, a complimentary symposium registration (excluding pre-cons), post-cons and any special events.

Exhibitor Handling Info.

Once your registration and payment have been received by NAEMSE, Brede Exposition Services will forward an exhibitor packet to the address you indicate on your registration form. All materials for the exhibit are to be handled through Brede. DO NOT SEND SHIPMENTS DIRECTLY TO THE HOTEL as they will be refused for delivery.
Exhibitor List

Listed below are some of the current exhibitors. A complete list of exhibitors will be posted online.

Please visit our website for the latest list of exhibitors.

Exhibitor Contact Information

Phone: 800-526-5940
Email: exhibitors@naemse.org
Website: www.naemse.org

1. Assignment of Booth Space: NAEMSE Corporate Partners reserve the right to preferential space selection. NAEMSE reserves the right to alter locations of booths as shown on the official floor plan.

2. Exhibitors wishing to avoid assignment of space adjacent to that of a particular company should indicate so on their registration form to exhibit.

3. Limitation of Liability: Indemnification - The exhibitor, for itself, its successors and assigns, hereby release NAEMSE from any and all claims of every sort it may have against NAEMSE based upon, arising out of, or in connection with exhibitor's occupancy and use of the trade show premises, or any action or inaction of nature of NAEMSE in connection with or related to the trade show, including, but not limited to loss, theft, damage, destruction, or delay or non-delivery of goods, display material and other effects; any injury to exhibitor, its employees, agents, representative or guests while on the trade show premises; any damage to exhibitor's business by reason of failure to provide space for the exhibit or removal of exhibit; and failure to hold the trade show as scheduled.

4. Exhibitor agrees to indemnity and hold forever harmless NAEMSE from any and all damage, loss, liability, claim, or expense (including legal fees) based upon, arising out of or in connection with (1) the violation of any law or ordinance by the exhibitor, its employees, agents, representatives, guest, or other holding under the exhibitor; (2) failure by exhibitor or any such persons to comply with all applicable terms and conditions contained in these rules, or in the agreement between the meeting facility and NAEMSE regarding the trade show; and (3) exhibitor's occupancy and use of the trade show premises or apart thereof.

5. All fire, safety and building regulations of the Omni Shoreham Hotel must be strictly adhered to.

6. Damage to Property - No items may be posted on, tacked, nailed, screwed, or otherwise attached to columns, walls, floors, or other parts of the building or furniture. Any cost incurred in protecting the building, equipment, or furniture from damage will be at the expense of the exhibitor.

7. Exhibitors are liable for any damage caused to the building, floors, walls, columns, and standard booth equipment or to other exhibitor's property. Paint, lacquer, adhesives, or any other coating may not be applied to building floors, or to the standard booth equipment.

8. Decorations - NAEMSE retains absolute discretion and authority in the appearance of all trade show displays. No liability shall be attached to NAEMSE for costs that an exhibitor may incur in complying with such conference objectives.

9. Rejected Displays - NAEMSE reserves the right to reject, eject, or prohibit any exhibit in whole or part, or any exhibitor or his/her representatives, with or without giving cause. If cause is not given, liability shall not exceed the return to the exhibitor of the amount of rental unearned at the time of the ejection. If an exhibit or an exhibitor is ejected for violation of these rules or for any other stated reasons, no return of rental shall be made.

10. Right to Privacy - This is an 'open' trade show. Exhibitors are permitted to visit other displays, however exhibitors are expected to conduct themselves in a courteous manner and respect the rights of fellow exhibitors. Permission of the exhibitor is expected before handling display samples, picking up literature or taking photographs.

11. Taxes - Exhibitors will pay or reimburse NAEMSE if NAEMSE has to pay any or all taxes resulting from the exhibitor's rental or occupancy or exhibition, display of merchandise, taking of orders, or related trade show activities, no matter how the taxes are designed or levied.

12. Exhibitors are responsible for the removal of all materials at the conclusion of the show. Material left on the exhibit floor after 6:00 p.m. on Sunday, September 21, 2014 will be considered trash and will not be stored.

13. Subletting of Space - Exhibitors may not assign, sublet or apportion the whole or any part of the space allotted to them to others. Advertisement or display goods and services other than those manufactured or sold by the assigned exhibitor is not permitted.

14. Audiovisual Components of Exhibits - Audiovisual equipment is acceptable as part of the display. Sound equipment must be regulated so as not to disturb neighboring exhibitors. Equipment is not permitted that obstructs aisles or interferes with access to other exhibits. NAEMSE reserves the right to determine when sound levels from audiovisual or sound equipment interferes with others or becomes unacceptable. In such cases, sound levels will be reduced or the equipment will be removed at the exhibitor's expense.

15. Cancellation Policy - If space is cancelled more than 30 days prior to the show opening, a $900 cancellation fee will be charged. For cancellations after that time, the NAEMSE reserves the right to charge the entire exhibit fee to the exhibitor.
Payment is required at time of booth reservation. Failure to pay may result in forfeiture of preferential booth space.

☐ I am enclosing a check for the exhibit fees.

Charge to my credit card: ☐ MasterCard  ☐ Visa  ☐ AMEX  ☐ Discover

Account #:                                          Exp. Date:                  Sec. Code:

Card Holder Name

Email:

Billing Address:

City/State/Zip:

CD GUIDEBOOK DESCRIPTION FOR ALL EXHIBITORS
Please include a brief company description to be included in the onsite meeting guidebook. Please limit your description to 150 words and email to naemse@naemse.org. Descriptions must be received by June 13, 2014 to be included in the guidebook.

NAEMSE Corporate Partners will receive ‘at no additional charge’ a full page ad in the Symposium CD ROM Guidebook. Please send via email in PDF format by June 13, 2014 to naemse@naemse.org.

In accordance with the Rules and Regulations printed in this brochure for the NAEMSE 2014 Educational Symposium, the undersigned hereby makes application for exhibit space at the 2014 NAEMSE Symposium.

Signature:

Typed or Printed Name:

Title:                                                                  Date:

I am interested in increasing my visibility at the 19th Annual NAEMSE Symposium. Please have the NAEMSE office contact me about special marketing opportunities and sponsorships.

Contact Name:

Phone Number:

Email Address:

I am interested in sponsoring an event (i.e. lunch, reception, break) at this year’s symposium.

☐ I am interested in sponsoring an event (i.e. lunch, reception, break) at this year’s symposium.

☐ I am interested in becoming a sponsor of the “Voice of EMS Education.” I would like more information about Corporate Partnership with NAEMSE, which provides symposium discounts, additional marketing opportunities, and increased visibility.

COMPLETE FORM and RETURN:
MAIL to: NAEMSE, 250 Mt. Lebanon Blvd., Suite 209, Pittsburgh, PA 15234
FAX with credit card information to: (412) 343-4770
CALL the office with credit card information: (412) 343-4775
VISIT our website for more information: www.naemse.org/symposium

*Includes entrance to exhibit hall, exhibitor’s lunches, registration fee and special events.
1) Submit one registration form for each individual. You may photocopy if extra forms are needed.
2) Print clearly or type all information.
3) Make checks payable in US dollars to NAEMSE.

Please print or type name and title as you wish them to appear on your name badge.

First Name: ____________________________ Last Name: ____________________________ Title: ____________________________

Affiliation/Company/Organization: ____________________________
Address: ____________________________
City: ____________________________ State: ____________________________ Zip: ____________________________

This is my: □ Home □ Work

Country: ____________________________
Phone: ____________________________
Email (required): ____________________________

License Information is Required to Receive your CEU’s for Symposium. If this section is not filled out you will not receive any continuing education credits.

License Number: ____________________________
License State: ____________________________ License Expiration Date: ____________________________

License Type:

NREMT Number if applicable:
NREMT Expiration Date if applicable:

Employer/Affiliation (please only choose one):
□ Ambulance/Hospital Services □ Community □ Fire □ Industrial □ Instructor Training □ College/University □ Military □ Other

□ All attendees will have their name, organization, and city/state listed in our Educational Guidebook unless otherwise noted. If you do not wish to have your name listed, please check mark here.

YOU MUST COMPLETE BOTH SIDES OF THIS FORM TO HAVE A COMPLETE REGISTRATION FORM.

NAEMSE Membership Discounts: If you are a current member of the National Association of EMS Educators (NAEMSE), you receive a discount on your registration fee. NAEMSE members also may renew their membership online at www.naemse.org.

Please select any pre-cons you wish to attend - note fee

Please indicate the day/s you will be attending:
□ TUES, Sept. 16th □ WED, Sept. 17th □ THURS, Sept. 18th

Full/Multi Day Pre-Conferences
□ NAEMSE Instructor Course Part I (3-day) - $300
□ NAEMSE Instructor Course Part II (2-day) - $275
□ Evaluating Student Competency Workshop (2-day) - $300
□ Better Basics: NEW BLS Instructor Course (2-day) - FREE

□ AHA’s ACLS-EP Instructor Course (1 &½-days) - $175
□ Education Technology Workshop (1-day) - $175
□ Training Officer Academy (1-day) - Lindsey - $175
□ Inspiring Audiences: Delivering Your Classroom Messages Effectively (1-day) - Duckworth - $175
□ AAFP’s Basic Life Support in Obstetrics (BLSO®) Course - $100

Half Day Pre-Conferences
□ Simulation Design and Implementation into the EMS Curriculum - Spain/McCarthy - $90
□ CECBEMS Accreditation Workshop - March - $90
□ Developing Simulation Rubrics - Spain - $90
□ It’s All in a Game - Mittelman/Mittelman - $90

Select 1 (Half Day) = $90 Select 2 (Full Day) = $200

SPECIAL | CoAEMSP/CAAHEP/NAEMSE PRE-CONFERENCE WORKSHOPS

□ CoAEMSP/CAAHEP/NAEMSE Current Standards & Interpretations:
   Sponsorship, Program Goals, Resources (Curriculum), Student Evaluation and Fair Practices

□ CoAEMSP/CAAHEP/NAEMSE Accreditation Site Visit:
   Preparing, Enduring & the Aftermath
   and
   Let’s Make a Deal: Citations and Deal Breakers

3-Day Symposium Pass □ Member - $375 □ Non-Member - $495
1-Day Symposium Pass □ Member - $199 □ Non-Member - $240

Please indicate the day/s you will be attending:
□ FRIDAY, September 19th □ SATURDAY, September 20th □ SUNDAY, September 21st

Special Evening Event
□ Trading Post Networking Night - $25 *(Pizza and soda included)

Exhibit Hall Guest Pass
□ $75.00 for all 3 days (includes meal on Friday and Sunday)

MEMBERSHIP FEES
□ Renew my national membership - $90.00
Registration Selections
Select ONE from EACH of the following breakout sessions:

Friday, September 19th

BREAKOUT 1: 11am – 12pm
☐ 1A: The CAAHEP Standards, They Are a Changin’:
Proposed Standards Part 2 - Resources (Curriculum), Student Evaluation
☐ 1B: Case Based Learning for Tactile Learning
☐ 1C: Building an Effective Scenario Exam
☐ 1D: Accelerating Performance in Your Education Program:
Getting Ready for the Streets

BREAKOUT 2: 12pm – 1pm
☐ 2A: The CAAHEP Standards, They Are a Changin’:
Proposed Standards Part 1 - Sponsorship, Program Goals, Fair Practices
☐ 2B: Student Evaluation Through Portfolio: What Did They Really Learn?
☐ 2C: The Use of Stress in EMS Simulation Training
☐ 2D: Catch Me If You Can

BREAKOUT 3: 4pm – 5pm
☐ 3A: Program Director Best Practices 2014: Return of the Open Forum!
☐ 3B: Getting the Most Out of Adjunct Instructors
☐ 3C: Dynamic Learning Maps: Developing Student Centered Learning Plans
☐ 3D: Tests as Teaching Tools

Saturday, September 20th

BREAKOUT 4: 9:40am – 10:40am
☐ 4A: Exam Construction 101
☐ 4B: The Baker’s Dozen of Clinical Education:
12+1 Considerations Toward Avoiding the “Bueller” Factor
☐ 4C: Simulation in Paramedic Education (General Session Follow-Up)
☐ 4D: Tablets in EMS Education: Going Wireless

BREAKOUT 5: 10:50am – 11:50 am
☐ 5A: PediSTEPPs
☐ 5B: Improving Skills Performance with Immediate Action Drills
☐ 5C: The Brain Game
☐ 5D: Flipping Your Classroom

Sunday, September 21st

BREAKOUT 6: 9:10am – 10:10am
☐ 6A: Web-Based Solutions for Lesson Plan Development
☐ 6B: 2014 NREMT Update
☐ 6C: It’s Not Just Busy Work
☐ 6D: Great Fixes: Lightning Rounds!

BREAKOUT 7: 12:45pm – 1:45pm
☐ 7A: NREMT Paramedic Scenario Practical Update
☐ 7B: Cultivating an Ethical Classroom
☐ 7C: Bridge the Gap Between Your Classroom and EMS Practice NEW!
☐ 7D: Growing Our Own: Fertilizing the Succession Planning

PAYMENT INFORMATION

Enter Your Total Registration Fees: $____________

Total Fees Include Pre-Conference Selection and Trading Post

☐ Enclosed is my check for $__________
Payable in U.S. dollars to ‘NAEMSE’

☐ My organization is submitting a purchase order. Please invoice me at the address on the reverse of this form. Registrations reserved with a PO# will be charged an additional $15 processing fee per company.

☐ Charge my credit card: □ AMEX    □ VISA
□ MASTER CARD    □ DISCOVER

Account #: ___________________________
Expiration Date: ____________________ Security Code: ____________
Billing Address: ____________________________________________
City/State/Zip: ______________________
Card Holder: ______________________________________________
Email: ________________________________________________

All or part of this educational program may be tax deductible, as NAEMSE is a 501 (c)3 charitable organization listed with the IRS. Please check with your accountant for details.

Cancellation Policy

All cancellations MUST be made in writing and MUST be either e-mailed to naemse@naemse.org or sent via US Mail to the NAEMSE home office. Cancellations received prior to August 15, 2014 will receive a refund that is half of the amount paid. Cancellations received after August 15, 2014 will result in forfeiture of the entire amount paid. Telephone calls will not be accepted as requests for refund. All refunds must be mailed following the symposium. Please send cancellation notifications to: NAEMSE, 250 Mt. Lebanon Blvd., Suite 209, Pittsburgh, PA 15234

COMPLETE FORM & RETURN

Mail:

NAEMSE
250 Mt. Lebanon Blvd., Ste. 209
Pittsburgh, PA 15234

Fax: 412-343-4770
Phone: 412-343-4775
Online: www.naemse.org

* YOU MUST COMPLETE BOTH SIDES OF THIS FORM TO HAVE A COMPLETE REGISTRATION FORM.
In 2012, the national average first-time pass rate of the EMT exam was 72%. Across the country, pass rates varied from 59% to 84% suggesting the need for instructional consistency in every state. Simulation can help achieve quality education through standardized learning, and ultimately improve pass rates.

Does your training include simulation?

Visit us in the exhibit hall to learn more about how simulation-based education can support emergency medical training.

laerdal.com/GetTheFacts